

Top five attractions of Alaska (seance 1/2)

YouTube Vidéo

<https://www.youtube.com/watch?v=nEUhX852WxU>

Activité sur l'accentuation de phrase et de mot

https://youtu.be/JS155SyotEU?list=PLYAhQ77zWqTZt2kB_LCsQHQYiBJtDBdnI

Enregistrements sur tablettes. Mise en voix du script

St Lucia Travel Guide (Séance 3)

YouTube Video + online quizzes

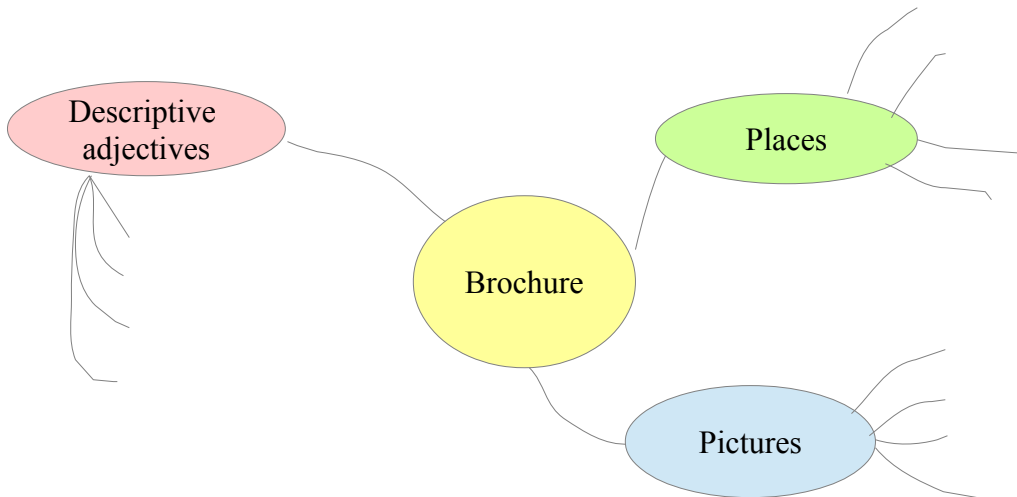
http://zepad.absolutenglish.org/?page_id=570

Working with brochures (séance 4)

Students are provided with 16 brochures from Alaska, Dominica, St Lucia, Barbados.
The brochures are shared in groups of 2 students

- 1- What place(s) does your brochure promote? Share with the class
- 2- What pictures can you see? Share with the class
- 3- What descriptive adjectives can you identify in your brochures? Find 3 sentences using at least 3 descriptive adjectives. Read them to the class

Take notes while working with your partner using a mindmap.
Don't hesitate to create sub-branches



Copy the 3 sentences and underline the descriptive adjectives.

1-

2-

3-

Travel Writing : “descriptive adjectives” worksheet (Séance 5)

Here are some of the most common adjectives used in Travel guides and brochures

1- Listen and repeat . Colour the box in green if you think the adjective is transparent (TTS dictation

2- Listen and repeat. Underline the stressed syllable for words of more than 2 syllables (TTS dictation

<input type="checkbox"/>	amazing	<input type="checkbox"/>	cozy	<input type="checkbox"/>	exquisite	<input type="checkbox"/>	lively	<input type="checkbox"/>	sweet
<input type="checkbox"/>	beautiful	<input type="checkbox"/>	delicious	<input type="checkbox"/>	fabulous	<input type="checkbox"/>	majestic	<input type="checkbox"/>	top
<input type="checkbox"/>	best	<input type="checkbox"/>	dramatic	<input type="checkbox"/>	fine	<input type="checkbox"/>	perfect	<input type="checkbox"/>	unique
<input type="checkbox"/>	breathtaking	<input type="checkbox"/>	easy	<input type="checkbox"/>	fun	<input type="checkbox"/>	romantic	<input type="checkbox"/>	unusual
<input type="checkbox"/>	brilliant	<input type="checkbox"/>	enchanting	<input type="checkbox"/>	good	<input type="checkbox"/>	scenic	<input type="checkbox"/>	vibrant
<input type="checkbox"/>	charming	<input type="checkbox"/>	excellent	<input type="checkbox"/>	great	<input type="checkbox"/>	spectacular	<input type="checkbox"/>	warm
<input type="checkbox"/>	colourful	<input type="checkbox"/>	exceptional	<input type="checkbox"/>	impressive	<input type="checkbox"/>	stunning	<input type="checkbox"/>	welcoming
<input type="checkbox"/>	comfortable	<input type="checkbox"/>	exciting	<input type="checkbox"/>	incredible	<input type="checkbox"/>	superb	<input type="checkbox"/>	wonderful

3- Sort the words according to their stress pattern

Note: is used for the stressed syllable

• is used for unstressed syllables

2-syllable adjectives

 •

brilliant

•

superb

3-syllable adjectives

• •

amazing

 • •

beautiful

4-syllable adjectives

• • •

spectacular

 • • •

HW- What words don't you understand? Colour the box in red.

At home, look up for the meaning of unknown adjectives in a dictionary.

Take notes of their meaning below , find synonyms or equivalents and learn them

- **exple:** *amazing* = *etonnant , incroyable* - *incredibe / astonoshing*

-

-

-

Dictation (.mp3)

réalisée avec [Acapela text to speech](#) et [Audacity](#)

Utilisation de 4 voix différentes , 2 femmes et 2 hommes; utilisation de 2 accents différents US et GB
<http://zepad.absolutenglish.org/wp-content/uploads/2015/10/40adjectives-describing-tourism.mp3>

Amazing.
Beautiful.
Best.
Breathtaking.
Brilliant.
Charming.
Colourful.
Comfortable.
Cozy.
Delicious.

Dramatic.
Easy.
Enchanting.
Excellent.
Exceptional.
Exciting.
Exquisite.
Fabulous.
Fine.
Fun.

Good.
Great.
Impressive.
Incredible.
Lively.
Majestic.
Perfect.
Romantic.
Scenic.
Spectacular.

Stunning.
Superb.
Sweet.
Top.
Unique.
Unusual.
Vibrant.
Warm.
Welcoming.
Wonderful.

"From simple sentences to rich descriptive travel writing" Worksheet (séance 6)

Here are examples of how to make your writing more descriptive.

The place has ... / The place offers.....

- St Lucia has beaches -> St Lucia has beautiful beaches . -> St Lucia has the most beautiful beaches .
- St Lucia offers hotels -> St Lucia offers fine and comfortable hotels. -> St Lucia offers some of the finest and most comfortable hotels.

There is / are ...

- In St Lucia , there are sulphur springs -> In St Lucia, there are some amazing sulphur springs.
- In St Lucia, there is a volcano -> In St Lucia there's an impressive volcano.

You can ... (+ base vb)

- You can visit Castries . Castries is the capital of St Lucia. -> You can visit the vibrant capital of St Lucia, Castries.
- You can shop in the streets of Castries. -> You can go shopping in the lively and colourful streets of Castries, St Lucia's vibrant capital.

which

- The volcano offers views on the Caribbean sea. -> In St Lucia there's an impressive volcano which offers some of the most breathtaking views on the majestic Caribbean sea.

Also

- The volcano offers views on the island. -> In St Lucia there's an impressive volcano which offers some of the most breathtaking views on the majestic Caribbean sea. It also offers stunning views on the island.

If then

- If you like flowers, then visit the gardens. -> If you like exotic flowers, then visit the botanical gardens.

We recommend/ we suggest..

- We recommend (suggest) diving in Marigot Bay. -> we highly recommend diving at the SeeFish Diving Club, which is located on a splendid beach with blond sparkling sand in Marigot Bay.

Worth doing

- The market in Castries is worth visiting for its fruit and locals. -> The colourful market in Castries is worth visiting . You'll find the most delicious fruit and will meet warm and welcoming locals.

For example / such as / for instance

- There are animals in the rainforest. -> There are many wild animals in the dense, tropical rainforest, for example (for instance) (such as) colorful parrots, creepy insects and also big snakes.

FINAL TASKs

Written

The school of your penpal in Alaska has decided to organize a ten-day trip to Martinique next year in March 2017.

Write a letter to your friend in Alaska to promote your island and suggest 10 top attractions. Use as many descriptive adjectives, and try to make your letter interesting to read.

You are given a map of Martinique that you can either use as a draft, or include in your letter. Remember to be as convincing and creative as possible. Your friend will appreciate your efforts.



Oral

Correct and Record your letter. Because it takes too long to send letters to Alaska by snail mail (we have already lost or never received dozens). We will later post our recordings to our firends using the Internet.